**Personnel Specification: Teacher of Music to GCSE Level**

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|  | **Essential** | **Desirable** |
| **Qualifications /**  **Training** | * By 1st Sept 2024 possess a teaching qualification approved by DENI which has prepared the applicant to teach Music in a post primary school * Honours Degree in Music or with Music as a major component   (minimum 2.2)   * Qualified to teach Music | * Honours Degree in Music or with Music as a major component   (minimum 2.1)   * Qualified to teach a second subject , preferably to GCSE Level * Piano Grade 6 standard or above. |
| **Experience / Knowledge** | * Clear knowledge and understanding of curricular and extra-curricular requirements for Music at KS3 and KS4. * At least Grade 8 standard in first instrument/voice. * Ability to play piano to a competent level (at least Grade 6) as accompaniment to individual musician, choir and orchestra. This will be tested at interview. * Experience of the preparation and delivery of Music lessons to at least GCSE level. * Skilled in using ICT in the Music classroom to enhance teaching and learning. * Experience of involvement with musical extra-curricular activities/events. * Clear knowledge of pastoral responsibilities of a teacher/Class Tutor. | * Grade 8 standard in a second instrument/voice. * Experience of directing extra-curricular groups such as choirs/ orchestras/bands/other ensembles. * Experience of using Music Technology in the classroom. |
| **Skills (a) Classroom Management**  **(b) Communication**  **(c) Organisational**  **(d) Interpersonal**  **(e) Information and Communication Technology** | * Experience of/ability to set targets, implement action plans, evaluate and give constructive feedback to pupils. * Experience of/ability to manage a range of resources and teaching methodologies. * Ability to create an energetic, stimulating and interactive learning environment. * High level written/oral communication – presentation skills * Positive impact on others – energising/charisma. * Methodical approach to organisation of tasks * Ability to plan, prioritise and schedule effectively. * Ability to motivate pupils and involve them in accomplishment of tasks * Ability to value contribution of pupils and colleagues * Ability to perceive needs and concerns from differing viewpoints * Ability to manage sensitive matters effectively * Ability to apply ICT to teaching and learning |  |
| **Personal Qualities** | * Loyalty and commitment to the ethos and aims of the St. Dominic’s * Role model for pupils of personal and professional competence * Confident and competent demeanour and approach * Able to cope with pressure * Flexible disposition – able to achieve introduction of change – for the good of pupils/department * Sensitive to feelings and circumstances of others * Loyal, co-operative and enthusiastic team member |  |

The criteria may be enhanced to facilitate short listing