**Personnel Specification: Teacher of Music to GCSE Level**

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|  | **Essential** | **Desirable** |
| **Qualifications /****Training** | * By 1st Sept 2024 possess a teaching qualification approved by DENI which has prepared the applicant to teach Music in a post primary school
* Honours Degree in Music or with Music as a major component

(minimum 2.2)* Qualified to teach Music
 | * Honours Degree in Music or with Music as a major component

(minimum 2.1)* Qualified to teach a second subject , preferably to GCSE Level
* Piano Grade 6 standard or above.
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| **Experience / Knowledge** | * Clear knowledge and understanding of curricular and extra-curricular requirements for Music at KS3 and KS4.
* At least Grade 8 standard in first instrument/voice.
* Ability to play piano to a competent level (at least Grade 6) as accompaniment to individual musician, choir and orchestra. This will be tested at interview.
* Experience of the preparation and delivery of Music lessons to at least GCSE level.
* Skilled in using ICT in the Music classroom to enhance teaching and learning.
* Experience of involvement with musical extra-curricular activities/events.
* Clear knowledge of pastoral responsibilities of a teacher/Class Tutor.
 | * Grade 8 standard in a second instrument/voice.
* Experience of directing extra-curricular groups such as choirs/ orchestras/bands/other ensembles.
* Experience of using Music Technology in the classroom.
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| **Skills(a) Classroom Management****(b) Communication****(c) Organisational****(d) Interpersonal****(e) Information and Communication Technology** | * Experience of/ability to set targets, implement action plans, evaluate and give constructive feedback to pupils.
* Experience of/ability to manage a range of resources and teaching methodologies.
* Ability to create an energetic, stimulating and interactive learning environment.
* High level written/oral communication – presentation skills
* Positive impact on others – energising/charisma.
* Methodical approach to organisation of tasks
* Ability to plan, prioritise and schedule effectively.
* Ability to motivate pupils and involve them in accomplishment of tasks
* Ability to value contribution of pupils and colleagues
* Ability to perceive needs and concerns from differing viewpoints
* Ability to manage sensitive matters effectively
* Ability to apply ICT to teaching and learning
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| **Personal Qualities** | * Loyalty and commitment to the ethos and aims of the St. Dominic’s
* Role model for pupils of personal and professional competence
* Confident and competent demeanour and approach
* Able to cope with pressure
* Flexible disposition – able to achieve introduction of change – for the good of pupils/department
* Sensitive to feelings and circumstances of others
* Loyal, co-operative and enthusiastic team member
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The criteria may be enhanced to facilitate short listing