

## Personnel Specification

### Teacher of Chemistry with the ability to

### teach GCSE Double Award Science.

Please ensure that you provide evidence to address the criteria on the Personnel Specification. Evidence will be gathered from the application form, at interview (if shortlisted) and through references and certificates.

QUALIFICATIONS AND TRAINING	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>Qualified Teacher (by 01/09/25) as recognised by the Department of Education. The applicant, on taking up the post, must be registered with the GTCNI;</li> <li>Hold an Honours Degree (minimum 2:2) or equivalent or higher in Chemistry or a closely related subject.</li> </ul>	<ul style="list-style-type: none"> <li>Hold an Honours Degree (minimum 2:1) or equivalent or higher in Chemistry or a closely related subject.</li> </ul>
EXPERIENCE	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>Have experience of teaching Chemistry to GCSE (teaching practice accepted)</li> <li>Have experience of using the Assessment for Learning approach.</li> </ul>	<ul style="list-style-type: none"> <li>Have experience of teaching Advanced level Chemistry.</li> <li>Have experience of teaching a full GCSE Chemistry/Double Award Chemistry course.</li> <li>Have experience of teaching Physics to GCSE (teaching practice accepted).</li> <li>Have experience of teaching an additional subject(s) to Key Stage 3/4 in a post-primary school (teaching practice accepted).</li> </ul>
PROFESSIONAL KNOWLEDGE	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>Knowledge of the Northern Ireland post-primary curriculum and the CCEA GCSE/ Double Award Specifications.</li> <li>Knowledge and understanding of post-primary school students and their needs.</li> <li>Knowledge and understanding of Child Protection/ Safeguarding policy and procedures.</li> </ul>	
SKILLS	
ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>Communication skills, e.g., possession of excellent verbal and written presentation skills.</li> <li>Effective organisational skills.</li> <li>Interpersonal skills.</li> <li>ICT skills.</li> </ul>	
PERSONAL QUALITIES	
ESSENTIAL	DESIRABLE

- Committed to the school ethos.
- Child-centred approach.
- Flexible; enthusiastic; sensitive.
- Ability to work as a member of a team towards shared goals.
- Ability to use initiative.
- Ability to deal appropriately with students and parents.
- Committed to raising students' achievement.
- Ability to motivate self and others.
- Confidentiality.

- Willingness to participate in the schools extra-curricular activities.

***Applicants should note that the essential criteria may be enhanced at shortlisting.***